

**Learning objectives:**

Through completion of this course, the student should be able to:

1. Develop an understanding of the methods and techniques of qualitative research;
2. demonstrate skills in how to formulate appropriate qualitative research questions, collect qualitative data using interviews and focus group discussions, and analyze qualitative data; and
3. present qualitative research results in various styles and will consider different ways qualitative data is used in practice.

**Content**

**1. Philosophical and Methodological Foundations of Qualitative Research**

- 1.1. Ontological and Epistemological Standpoint of Qualitative Research
- 1.2. Different Interpretive Traditions in Qualitative Research
  - 1.2.1. Ethnomethodology
  - 1.2.2. Phenomenology
  - 1.2.3. Hermeneutics
  - 1.2.4. Symbolic Interaction
  - 1.2.5. Constructionists

**2. Planning, Designing, and Data Collection in Qualitative Research**

- 2.1. Qualitative Research Design: Definition, Characteristics, and Components
- 2.2. The Main Assumptions, Orientations, and Issues in Qualitative Research Design
- 2.3. Major Research Designs
  - 2.3.1. Grounded Theory
  - 2.3.2. Ethnography
  - 2.3.3. Case Studies
  - 2.3.4. Historical-Comparative Research
- 2.4. Data Source
- 2.5. Sampling Types and Techniques
- 2.6. Methods of Data Collection
  - 2.6.1. In-depth Interviews
  - 2.6.2. Focus Group Discussion
  - 2.6.3. Observations
- 2.7. Designing Interview Guides
- 2.8. Importance of Achieving Saturation in Data Collection
- 2.9. Importance of Reflexivity in Qualitative Research
- 2.10. Ethics in Qualitative Research

**3. Data Transcribing and Analyzing**

- 3.1. Data Transcribing and Translating
- 3.2. Coding, Concepts, and Themes in Qualitative Research
- 3.3. Data Analysis Techniques in Qualitative Research
- 3.4. Use of Software for Analyzing Qualitative Data

#### 4. Report Writing in Qualitative Research

##### 4.1. Styles and Techniques of Report Writing

#### 5. Qualitative Research as Applied Research

##### 5.1. Participatory Rapid Appraisal Techniques

##### 5.2. Feasibility Studies

##### 5.3. Impact assessment techniques

#### 6. Combined Research Methods and Methodologies

##### 6.1. Importance of Triangulation

##### 6.2. Combination of Inductive and Deductive Reasoning

##### 6.3. Combination of Methods and Designs of Qualitative and Quantitative Research

### Teaching-Learning Strategies:

Teaching will be a combination of class lectures, class discussions, and group work.

### Assignments:

The sessional work will be a combination of written assignments, class quizzes, presentations, and class participation/attendance.

### Assessments and Examination:

Sr. No.	Elements	Weightage	Details
4.	Midterm Assessment	35%	It is a written examination that takes place at the mid-point of the semester.
5.	Formative Assessment	25%	It is a continuous assessment. It includes variety of activities mentioned above.
6.	Final Assessment	40%	It is a written examination that takes place at the end of the semester.

### Suggested Readings:

1. Hennink, M., Hutter, I., & Bailey, A. (2020). *Qualitative research methods*. Sage.
2. Yin, R. K. (2015). *Qualitative research from start to finish*. Guilford publications.
3. Juliet Corbin & Anselm C Strauss, *Basics of Qualitative Research* (Third Edition) (2008) Sage Publications New Delhi.
4. Norman K Denzin & Yvonna Lincoln, (2008) *Collecting and Interpreting Qualitative Materials* Sage Publications New Delhi
5. Marcus Banks, (2008) *Using Visual Data in Qualitative Research*. Sage Publications New Delhi
6. Neuman William Lawrence. (2000) *Social Research Methods* 4<sup>th</sup> ed. Allyn and Eacon., Boston

7. Noman, Yuonna Sesscoins Lincoln, (2005), Handbook Qualitative Research, Sage Publications
8. David Silverman, (2004). Qualitative Research: Theory, method, and Practice. Sage Publications
9. Babbie, Earl. 2004. The Practice of Social Research. 10<sup>th</sup> Edition. Belmont: CA Words Worth Publishing.
10. Christopher Winship, 2003, Sociological Methods and Research. London: Sage Publications.
11. Monette, Duane R., Sullivan, Thomas J. and Dejong, Cornell R. 1998 Applied Social Research: Tool for the Human Services (4<sup>th</sup> Edition) New York: Harcourt Brace College Publishers.
12. Neuman, W. Lawrence (2000). "Social Research Methods". New York: Allyn and Bacon.
13. Rosaline Barbour (2008) "Doing Focus Groups" New Delhi: Sage Publications
14. Tim Rapley, (2008) Doing Conversation Discourse and Document analysis. Sage Publications New Delhi
15. Uwe Flick, (2008) Designing Qualitative Research. Sage Publications New Delhi